

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Secondary Teacher Education)

Dear Student,

I feel great pleasure to welcome you to the PhD (Education)
Course Code-4777, titled, “Emerging Trends in Pedagogy”.

I hope that you will enjoy the course as it will expose you to the Emerging Trends in Pedagogy with specific reference to educational research. You will be dealing with the different procedures of valid and reliable techniques of development of different research instruments.

It is a new course and course development team wants to involve you in the development stage of this course while asking you to give your feedback about the weaknesses and strength of topics, subtopics, web material, difficulty level, relevance, and significance of this course. Your input will definitely enable the course coordinator to improve the study guide and instructional material in the light of your comments before finalizing the course. You will find in your study material:

- Course study Guide (Unit 1-9)
- Assignments 1 & 2
- Web Material on CD

Please consider the following points while writing the assignments:

- Write the assignments in your own handwriting. The tutor will not accept typed/computerized assignments.
- Write the assignments in your own words. Please read the web material and consult different web sites before writing the assignments.
- Write on one side (right side) of the page.
- In writing assignments do consult manual for writing term papers and research work from libraries. Follow APA style for referencing both in text and bibliography.
- Include only relevant information and properly acknowledge citation wherever used with the details of source, author, page number, publication date etc.
- The tutor will not accept late assignments. In case late assignment situation arises, it should be sent to Director Regional Services.
- Include bibliography at the end of each question.
- Keep a photocopy of the assignments for your record.

Please do not hesitate to contact me or your concerned tutor for any guidance during the study of this course.

(Prof. Dr. Rehana Masrur)

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WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Emerging Trends in Pedagogy (4777)
Level: PhD
Credit Hours: 3

Semester: Autumn, 2012
Total Marks: 100
Pass Marks: 50

ASSIGNMENT No. 1
(Units 1–4)

- Q.1 Give a critical account on the contribution of technology for learning and development. (20)
- Q.2 Discuss effects of andragogical teaching training on adult learner. What is eclectic approach and how it works for adult students? (20)
- Q.3 Read article 3.8 and 3.9 from material provided on CD and answer the following questions: (10+10)
- a) Contribution of communication technology in the development of socio-cultural approaches.
 - b) Characteristics of a reflective teacher in constructivist classroom.
- Q.4 Critically analyze the implication of IVR system of learning as a current trend in Multimedia. (Read articles 4.12 and 4.13). (20)
- Q.5 Propose a model of learning with the help of following key words: (20)
Multimedia, constructivist approach and meaningful learning.

ASSIGNMENT No. 2

(Units 5–9)

- Q.1 What are the pedagogical implications of self-regulated learning and meta-cognition in the process of learning? Pls. read thoroughly all research articles of Unit-5 and Unit-7 before organizing the answer. (20)
- Q.2 Examine the assessment approaches to integrative learning. Discuss the issues related with the assessment of integrative learning. (20)
- Q.3 How can a teacher create positive learning environment with the help of emotional intelligence? Also discuss the educational implications of emotional intelligence. (20)
- Q.4 Discuss the potential uses of ICT in teachers' training. (20)
- Q.5 Review the literature on the topic "ICT and pedagogical innovations: develop a model for professional development of secondary school teachers of Pakistan. (20)